



## **NORTH CENTRAL PETS**

MARCH 5, 2011

### I. Subject Area:

#### **Meeting for Presidents of the Year 2012-2013**

[Part A—A Multi-District Session]

### II. Learning Outcomes:

At the end of the session, President-Elect Nominees should be better able to...

- Begin defining their role as club leader.
- Address their worries and concerns.
- Identify what energizes and excites them about being president.
- Be exceedingly confident in their roles.

### III. Learning Methods:

A Listener-Controlled Presentation—

Structured and Formalized Question-Answer Exchange

Participants will...

1. Identify issues or tasks that cause concern and those that engender enthusiasm.
2. Compose their responses in writing.
3. Submit "entries" on the worksheet to the session moderator.

Participating 2012-2013 Governors, then, offer their experienced responses and facilitate a dialogue.

### IV. Key Topics—divide into two general areas:

- Concerns, worries, doubts, or fears.
- Hopes, dreams, aspirations, and excitement.

### V. Materials: None.

### VI. AV Requirements: Flip Chart and Markers.

### VII. Worksheets: Exercise Sheet (see page 2).

### VIII. Other Resources: None Required.



**NORTH CENTRAL PETS**

MARCH 5, 2011

Subject Area:

**Meeting for Presidents of the Year 2012-2013**

[Part A—A Multi-District Session]

Exercise: Please complete the following two statements...

*I. Things that bother, concern, worry, and disturb me about being the Rotary Club President are...*

- 
- 
- 
- 
- 

*II. Things that excite, enthuse, and energize me about being the Rotary Club President are....*

- 
- 
- 
- 
-